

Teacher Pre Observation Planning

- 1. To which part of your curriculum does this lesson relate? ***
- 2. How does this learning “fit” in the sequence of learning for this class?**
- 3. Briefly describe the students in this class, including those with special needs. ***
- 4. What are your learning outcomes for this lesson? What do you want the students to understand?**
- 5. How will you engage the students in the learning? What will you do? What will the students do? Will the students work in groups, or individually, or as a large group? Provide any worksheets or other materials the students will be using. ***
- 6. How will you differentiate instruction for different individuals or groups of students in the class?**
- 7. How and when will you know whether the students have learned what you intend?**
- 8. Is there anything that you would like me to specifically observe during the lesson?**

Teacher Post Observation – Reflection Conference (apply danielson domains/subdomains)

- 1. In general how successful; was the lesson? Did the students learn what you intended for them to learn? How do you know?**
- 2. If you were able to bring samples of student work, what do these samples reveal about those student’s levels of engagement and understanding?**
- 3. Comment on your classroom procedures, student conduct, and your use of physical space. To what extent did these contribute to student learning?**
- 4. Did you depart from your plan? If so, how, and why?**
- 5. Comment on different aspects of your instructional delivery (e.g., activities, grouping of students, materials and resources.) To what extent were they effective?**
- 6. If you had a chance to teach this lesson again to the same group of students, what would you do differently?**