

Northwestern University Music Education Program

Lesson Plan format (for peer teaching or assignments)

<p>Context (prior knowledge, experience, assumptions, the population.... connected to the objective)</p> <p><i>Prior to this lesson, students have been working on x, y, & z....</i></p> <p><i>Prior to this lesson, students have developed an understanding of duple and triple meter and we will work on making this more comfortable.</i></p>		
<p>Goals (broader)</p> <ul style="list-style-type: none"> • e.g. national standards • 	<p>Objectives (What will the students be doing and why?)</p> <p>Students will..... (no LEARN, UNDERSTAND, THINK, APPRECIATE). Must use action verbs – actions students will do to demonstrate what they have learned.)</p>	
<p>Materials:</p>		
<p>Time:</p>	<p>Detailed Sequencing</p> <ul style="list-style-type: none"> • Beginning – “hook” – how do you engage? • Middle sequence – the main stuff • How will you end your lesson? 	<p>Assessment</p> <p>(how do you know students are learning?)</p>
<p>*Reflection (if you ask for a reflection, these are questions you might ask):</p> <p>What evidence did you see of learning in this lesson?</p> <p>What unexpected events happened in this lesson?</p> <p>What could be improved for future lessons?</p> <p>How will you make the necessary changes?</p>		
<p>Extension(s): How might students carry these ideas further?</p>		

*Reflection is optional in the plan