

General Music - 8th Grade

Context: This is an 8th grade introductory level class (Music Appreciation). Prior to this lesson, students have had practice with how to be respectful of others when sharing coursework and assignments that could be sensitive or personal.

Central Focus: Connect

Language Function: Connect

Language Demands: Connecting in Google Form and class presentation

Objective:

Students will connect the presence and importance of music with traditions observed in their own lives.

National/Core Standards:

MU:Cn11.0.T.5a Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life

State Standards:

Introductory HS Levels MU:Cn11.1.Ia. Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life as developmentally appropriate.

Materials: Laptop/tablet with Google Drive, internet access and speakers, Google Form shared made and shared with class

Time	Procedure:	Assessment/Notes:
1 minute	1. Using oral and written directions, introduce the day's activity, Winter Musical Traditions. Winter is a time when weather changes, holidays come and many people observe annual traditions. Music, as we know, goes hand in hand with traditions. Brief example of a tradition of mine. What winter tradition involving music do you observe?	Visually scan to ensure students are listening to instructions and/or reading them on the board. Answer questions as needed but be succinct to save time.
1 minute	2. Brainstorm for a minute. We will be sharing these in class so make sure it's something you feel comfortable.	Encourage quiet brainstorming and notetaking
5 minutes	3. Now open and fill out the information on the Google Form (Name, title, composer, brief history, brief explanation of tradition and why this song is important to that tradition). Don't hit submit yet!	Once they split into individual work, walk the room to see they are on task on their devices.

Remainder of time	4. Time permitting, students will share what they wrote with the class. 5. Submit form as an exit ticket.	Remind students of respectful sharing.
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Assessments:

Informal assessment will be ongoing as outlined in the procedures above. The formal assessment will be through my review of the information in the submitted Google Form and any sharing that students feel comfortable doing.

Closure:

Thanking students for their candor and sharing, asking them to leave thinking about what other traditions in their lives involve music.