

General Music: “My Musical Timeline”

Mr. Oliveira & Mr. Puckett

To say music is an important part of our lives would be an understatement. It permeates everything we do, accompanying the good times, bad times and everything in between. To understand your personal music aesthetic, it's important to understand the music that has influenced your lives thus far. That's why for this project, you will be completing a musical timelines of your life! Here's what you need to do:

Step 1: Plan

Use the timeline worksheet provided to identify 10 musical moments in your life that hold significance. Refer to the worksheet for scoring details. **Due by the end of class on Thursday, 2/22, for a homework grade.**

Step 2: Create

Using the worksheet information, create a timeline with the following criteria:

- The timeline should start at your birth and end with “current”
- Each musical event must appear in chronological order
- Each musical event needs the following:
 - A date
 - A label
 - A graphic representation
- You choose what your final project looks like - it can be electronic, handwritten, a combination of both. Be as creative as you'd like!
- Refer to the rubric for scoring details. **Timeline is due at the beginning of class on Tuesday, 2/27/18**

Step 3: Present

Present your timeline in class, sharing the significance of each event and why you chose it. Refer to the rubric for scoring details.

- This is a safe space for sharing, so be sure to be respectful of other people's presentations. *Disruptions, mocking, and other inappropriate behavior during presentations will result in a lower grade on your own project!*
- Extra credit points will be awarded for presentations that include music samples supporting your events. These need to be pre-approved with Mr. O. prior to presenting.
- **Presentations begin in class on Monday, 2/27/18.** Be ready to present - I will take volunteers first then pick names at random.

Dig deep! Have fun! Be creative! We look forward to learning more about your musical lives.